



Rothersthorpe CE Primary School



Remote Education Offer

(Department for Education Format)

*Everyone is valued as an individual
'Love your neighbour, as yourself' (Mark 12:31)*

Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts, (or bubbles) to remain at home.

Remote Education Information for Parents

The Remote Curriculum: What is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If school is open, (not in lockdown), we will provide immediate remote learning.

If school is open, and your child is awaiting the result of a Covid-19 test, (isolating), we will provide a learning pack for your child for the first two days.

On the third day, if your child has to isolate due to a positive Covid-19 test, your child can access remote and online learning.

Each class has listed their specific provision below:

Class 1 – Reception/EYFS with Mrs Henry-Moore

Self-isolating pupils (Teacher and the rest of class are in school)

- Daily EYFS activities will be provided to parents via email or Tapestry. These may also include recorded lessons and links to online resources.
- Feedback to pupils will be provided on Tapestry
- Paper learning packs can be provided if a family have no access to any IT devices.

- Where possible, and if appropriate, the self-isolating pupil/s will be invited to partake in lessons via 'Teams'. For example, phonics lessons, Maths and English.
- Recorded phonics lesson can also be provided.

Class bubble, whole school isolation or lockdown

- Daily EYFS activities will be provided to parents via email and/or Tapestry.
- Paper learning packs can be provided if a family have no access to any IT devices.
- Recorded lessons will be provided to parents via Tapestry or Microsoft Teams e.g. phonics lessons and stories.
- Some Oak National Academy lessons will be selected and shared with parents
- Pupil's work will be uploaded on to Tapestry and feedback to pupils will be provided using this online tool.
- Two Microsoft Teams Live meetings per week will be provided for all pupils.
- Reading and resource packs will be delivered to all pupils fortnightly.
- The Early Years Curriculum will covered.

From the 22nd February 2021, A Microsoft Teams Live lesson with be delivered to all pupils every day.

Class 2 – Y1/2 (KS1) with Mrs Gibbon and Mrs D'Costa

Self-isolating pupils (Teachers and rest of the class are in school)

- Pupils will be provided with a paper learning pack for the first two days of isolation.
- After two days, pupil's daily work will be uploaded to the school ClassDojo learning platform. Pupils should upload their completed work there too.
- If a family do not have access to IT devices, then paper copies can be collected and returned to school.
- Reading books will be sent home.
- Pupils will be able to access some school lessons via Microsoft Teams – focusing mainly on the core subjects.

Class bubble, whole school isolation or lockdown

- Pupils will be able to log-on to 'Live' Microsoft Teams meetings on a Monday and Thursday each week for stories, explanations of the set activities and feedback.
- Targeted group lessons will also be provided via Microsoft Teams e.g. Y2 Maths.
- All learning activities will be uploaded to the ClassDojo School learning platform and MyMaths. Pupils should upload completed work there too
- Pupils will be able to access recorded daily phonics lessons.
- Reading books will be available for parents to collect once a fortnight.
- Teachers will use a mixture of their own planning, as well as some recorded lessons from Oak National Academy, BBC Bitesize etc.
- The full curriculum will be covered.

From the 22nd February 2021, further Teams Live lessons will be provided covering a range of subjects – see the weekly timetable.

Class 3 – Y3/4 (LKS2) with Mrs Walker

Self-isolating pupils (Teacher and rest of class are in school)

- Pupils will be provided with a paper learning pack for the first two days of isolation.
- After two days, pupil's daily work will be uploaded to the school ClassDojo learning platform. Pupils should upload their completed work there too.
- If a family do not have access to IT devices, then paper copies can be collected and returned to school.
- Reading books will be sent home.
- Pupils will be able to access some school lessons via Microsoft Teams – focusing mainly on the core subjects.

Class bubble, whole school isolation or lockdown

- There will be two 'live' meetings via Microsoft Teams for pupils each week to provide explanations of activities, feedback and stories.
- Targeted group lessons will also be provided via Microsoft Teams e.g.Y4 Reading.
- All pupils learning activities will be uploaded daily to ClassDojo and MyMaths. Pupils should upload their completed work there too.
- Recorded and live lessons, PowerPoints, links to Oak National Academy, BBC Bitesize and other sites will also be provided.
- Regular feedback will be given to pupils via ClassDojo and Teams.
- Reading books will be available for parents to collect fortnightly.
- The full curriculum will be covered.

From the 22nd February 2021, pupils will be provided with two Microsoft Teams live lessons per day.

Class 4 – Y5/6 (UKS2) with Ms ACE

Self-isolating pupils (Teacher and rest of class are in school)

- Pupils will be provided with a paper learning pack for the first two days of isolation.
- After two days, pupil's will be able to access daily lessons in the core subjects via Microsoft Teams.
- Daily work will be uploaded to the ClassDojo School learning platform and/or Teams. Pupils should upload their completed work there too.
- If a family do not have access to IT devices, then paper copies can be collected and returned to school.
- Reading books will be sent home.

Class bubble, whole school isolation or lockdown

- Three live lessons via Microsoft Teams will be provided each day to all pupils.
- All set work and activities will be uploaded to the ClassDojo School learning platform or Teams. Pupils should upload completed work there too.
- Paper copies of all work can be collected from school if a family have no access to any IT devices.
- Pupils will be provided with a combination of the teacher's own planning, Oak National Academy, BBC Bitesize, recorded lessons and online videos.
- Regular feedback will be provided to all pupils via ClassDojo and Teams.
- Reading books will be available for parents to collect fortnightly.
- The full curriculum will be covered.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Rothersthorpe CE Primary School will provide the same education to those pupils who are learning from home, as those who are learning in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We follow the Department for Education guidelines. Their minimum expectation is: Reception: 2-3 hours per day KS1: 3 hours per day KS2: 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

- At Rothersthorpe, the Reception class use Tapestry as their main learning platform. The teacher emails work daily as well as whole school information on Tapestry. Parents can upload pupils work to Tapestry. Pupils work is marked and assessed on Tapestry by the class teacher against the EYFS framework. The Reception

class also have a Microsoft Teams account where videos can be uploaded and shared, as well as live class and assembly meetings. Reading books and resources are delivered every two weeks to pupil's homes.

- KS1 and KS2 use the learning platform ClassDojo. Teachers upload pupil's set work, teaching clips, video clips to lessons, mark and assess pupil's work, give instant feedback. ClassDojo also has a praise and reward system. Pupils upload their work to ClassDojo, which can include documents, video clips, voice clips, photographs, an online journal and comment feature for instant support and feedback. Teacher's mark pupils work and save as a 'draft' in KS2 if pupil's need to improve further and re-submit. KS1 and KS2 also use Microsoft Teams for live class lessons, meetings and assemblies. A range of documents and recordings are also available on Teams. Teams also has a comment feature for instant feedback and support. Reading books and materials can be collected outside school every two weeks, or sooner if requested.
- PE lessons are provided by our Sports Coaches from GLK via Zoom for all classes twice each week. Links to other PE sessions such as Cosmic Yoga, Chance to Shine, Northampton Saints Rugby, Step-by-Step Dance and Northamptonshire Sports activities are also provided.
- Northampton Saints are providing a Maths lesson linked to Rugby for our KS2 classes via Teams once a week. The Saints are also providing 'Tackling Health' lessons to all classes across the school via Teams from the 22nd February 2021.
- Daily assembly/worship is provided via PowerPoints, 2 x assemblies via Microsoft Teams and a link to weekly worship session from iSingPop.
- Targeted work and support is provided by our SEN teacher for specific pupils across the school via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils/parents have been provided with several letters asking if they need support regarding IT devices.
- School has a list of those pupils/parents who need IT devices. These have been provided.
- A place at school will be provided if needed – classed as vulnerable
- If pupils/parents need further IT device support they can email the Head teacher, Mrs Fountain to request.

- School has received 1 x ipad and 1 x laptop from the DfE for vulnerable children to use.
- School received 3 x donated laptops w/c 11th January 2020 from the local community. These have been cleaned and resources uploaded by our school IT Technician.
- If a pupil/parent requires printed materials, they contact their class teacher and a pack is provided by 11am each Monday, containing all the materials needed for the week.
- Pupils can bring any completed work to school every Monday morning when they collect their printed materials. If a parent has no transport, a staff member will deliver and collect to their door.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching via Microsoft Teams
- Use of Tapestry and ClassDojo online learning platforms
- Printed paper packs can be produced by teachers where needed (e.g. workbooks, worksheets etc).
- CGP, Abacus and Spelling booklets are also provided by school.
- Reading books can be collected from outside school every other week. This is arranged by the class teachers.
- A range of learning platforms/websites are provided that support the teaching of specific subjects or areas, including video clips or sequences e.g. MyMaths, Times Tables Rock Stars, Espresso, Phonics Play, Oxford Owl, Prodigy, BBC Bitesize, Oak National Academy etc.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage daily with our remote education provision.
- Daily and weekly timetables are provided for the pupils/parents to support their organisation for the daily lessons/activities.
- If there are any problems, we expect parents to inform school so that we can provide support.
- School expects that parents prioritise the following curriculum areas: reading, phonics/spelling, basic number facts, times tables, health, safety and wellbeing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' work is checked, marked and assessed daily via Tapestry, ClassDojo and Teams by the class teachers. Teaching assistants also provide feedback. The Headteacher, has an overview of all pupil's work and provides occasional positive feedback, particularly if the work is related to 'PE, assemblies and well-being sessions'.
- Praise, positive comments and Dojo points are given to all pupils.
- Teachers keep a record of pupil's interaction with each lesson, activity, query, learning platform. If a child has not interacted with any set work for five school days, the teacher contacts the pupil's parent to discuss if they need any support.
- A weekly copy of 'pupil engagement' is sent to the Headteacher as part of school monitoring and safeguarding process. Pupil's engagement and interaction is discussed at the weekly staff meetings.
- The Headteacher provides an overview of engagement to the School Governors.

How will you assess my child's work and progress?

Feedback is provided in a variety of forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

At Rothersthorpe, feedback to pupils is provided through a range of mediums e.g. Tapestry, ClassDojo, Teams and other learning platforms:

- Instant verbal feedback is given during live lessons on Teams
- Instant feedback is provided via the ClassDojo and Teams comment features during the school day
- KS2 pupils work is marked, saved as a draft and then re-submitted back to pupils to review
- Examples of good work is shared on ClassDojo
- Quizzes, questionnaires, answer sheets, self-marking etc are used
- Instant feedback is also providing on many of the learning platforms we use such as MyMaths, Times Tables Rock Stars, Phonics Play. Children are given an instant score with further challenges to complete.
- Pupils receive feedback of their uploaded work from their teachers on a daily basis, but at least within two school days.
- Daily feedback is provided on Tapestry for Reception class pupils. Daily email feedback is also available.
- Parents are able to call the school regarding any issues and speak with Mrs Watt and/or Mrs Fountain. For example, IT issues, safeguarding, well-being, collection of packs, printing, the loan of IT devices etc.

- Our SENCO, Mrs Henry-Moore and our SEN Teacher, Mrs King, keep an on-going check and dialogue with the pupils/parents with which they support. Weekly meetings and phone calls provide feedback to the pupils and parents.

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote education is provided for all children. Work is personalised to meet their particular needs so that they can be successful.
- Weekly meetings are arranged for all SEND children by our SENCo to check on their educational needs and wellbeing
- Paper packs are provided as needed
- 1-1 Teams meetings are provided where necessary- with two staff members present for safeguarding
- Weekly phone calls with our SENCo
- Younger children in our Reception class receive daily emails containing learning activities for the EYFS. Work is then uploaded and marked via Tapestry. Phonics lesson videos are created by their teacher and are uploaded to Teams.
- Other daily phonics lessons are provided – either recorded by the class teachers or links provided to a range of quality phonics lessons – Ruth Miskin, Espresso, BBC Bitesize, Phonics Play and Oak National Academy.
- Every Friday afternoon from 1.15pm to 2.15pm the School provides a range of Well-being activities that pupils/parents can choose from. These include, making dens, building structures, puzzles, cooking, walks, D&T projects, afternoon tea, sport etc. At 3pm the school hosts a 'celebration assembly' for the whole school. Themes include – Bring Your Pet to Assembly, Superheroes, Loving our Neighbours, sharing hot chocolate etc.