



Rothersthorpe Connected Curriculum

We have updated our Curriculum this year using a scheme called '*Learning Means the World*' which is 'knowledge rich'; provides specific skills for each subject; focusses on attitudes and values. There is full coverage of The National Curriculum.

The intent of our curriculum at Rothersthorpe is that it is forward thinking and progressive. We want to show clear connections between subjects so that pupils can clearly navigate their way through the curriculum by recalling previous knowledge to guide them in their new learning stages. We want pupils to encounter aspects of learning that are ambitious and challenge them to think beyond their immediate surroundings and circumstances. We aim for our curriculum to meet the needs of all children in our school and to encourage all individuals to succeed through clearly differentiated and diverse learning.

There are three golden threads that are interwoven throughout our curriculum. These are to:

- ♦ Value everyone as an individual
- ♦ Reach their full potential
- ♦ Contribute positively to a diverse world

These three 'golden threads' play a key role in the intention and rationale of our curriculum. At Rothersthorpe, our curriculum enables pupils to develop and progress in their own unique way, within a Christian environment. The curriculum we offer is not merely academic, but embraces the spiritual, moral, social and cultural development of all pupils. The development of good social, interpersonal skills and enthusiastic, but also thoughtful and caring attitudes in all our pupils is central in preparing our children for life in Britain and a global society.

The curriculum is underpinned by highly relevant world issues:

Communication:

Listening; talking confidently; exchanging ideas; explaining clearly

Culture:

Showing friendship; respecting individuals; showing understanding; developing tolerance

Conflict:

Sharing; behaving responsibly; keep the peace; stop fighting

Conservation:

Looking after things; being thoughtful; developing global awareness; thinking big

Each stage of education has a clear learning pathway with designated learning traits and accompanying skills, with its own character mascot.



Class 1 Reception/Early Years **Explorers—Have a Go!**
be experimental, be curious, be confident, be co-operative

Class 2 Y1/2—Key Stage 1 **Pathfinders—Find a Way!**
be innovative, be decisive, be creative, be independent

Class 3 Y3/4—Lower Key Stage 2 **Adventurers—Make it Happen!**
be brave, be a risk-taker, be resilient, be prepared

Class 4 Y5/6—Upper Key Stage 2 **Navigators—Lead the Way!**
be leaders, be able to apply skills, be over-comers, be focused

Each week, teachers choose a 'curriculum star' from their class. Someone who has displayed the learning traits and skills of their class mascot.