

Rothersthorpe CE Primary School



Everyone is valued as an individual
'Love your neighbour, as yourself' (Mark 12:31)

We are a small village primary school with approximately 90 children who live in the village or nearby Pineham, Hunsbury Meadows and West Hunsbury. We are a happy, friendly and caring school that prides itself on being at the heart of our local community.

Our school hall is also the village hall, offering an environment unique to our local community. We fully embrace our school family, village and church; a place where a range of people and groups gather in the pleasure of learning and growing together.

Our School Curriculum Vision:

Everyone is valued as an individual
'Love your neighbour, as yourself' (Mark 12:31)

The curriculum we offer is not merely academic, but embraces the spiritual, moral, social and cultural development of all pupils. The development of good social, interpersonal skills and enthusiastic, but also thoughtful and caring attitudes in all our pupils is central in preparing our children for life on Britain and a global society.

Pupils are taught to:

- **Value everyone as an individual:**
Have high respect and self-esteem for themselves and others. *'Love your neighbour, as yourself' (Mark 12:31)*
be friendly, be appreciative, be healthy
- **Reach their full potential:**
To read well and use a high level of vocabulary across all subjects - ***'Reading is the key to success'***
Produce excellent outcomes in all subjects according to individual abilities.
be reflective, be resilient, be ambitious
- **Contribute positively to our diverse world:**
Make rewarding contributions to all peoples, places and environments.
be helpful, be caring, be inclusive

Curriculum Intent

Our 'Connect Curriculum' aims for all children by the end of their time at Rothersthorpe to:

- Understand and demonstrate what it means to *'love your neighbour, as yourself'* - to positively value and include everyone's contributions and differences.
- Have high respect and self-esteem for themselves and others.
- Know and appreciate what the world has to offer; how it differs from their locality; how others' experience the world; engage and make a positive contribution.
- Know and feel that the world is exciting, diverse and multi-layered.
- Read well across all subjects as *'reading is the key to success'*.
- Demonstrate a rich and broad vocabulary across a wide range of subjects when speaking, reading and writing.
- Be resilient so they can produce excellent outcomes, according to their individual abilities.
- Want to take part in a wide range of activities and experiences, including choosing healthy options, to enhance their own and others' outcomes.
- Be reflective in order to achieve high ambitions for themselves; have wishes and dreams in all areas of their lives.

Curriculum Implementation

Our Curriculum incorporates the statutory requirements of the National Curriculum 2014 and the EYFS 2021 framework. Our 'Connect Curriculum' aims to enable all pupils to contribute positively to our diverse world by making meaningful connections, locally and globally; preparing our children for life in Britain and a global society.

Our school uses a blocked curriculum approach to ensure coverage and progression in a number of curriculum areas. This approach enables project based learning, fostering each child's curiosity and interest throughout each topic, also enabling the achievement of depth in knowledge and skills. The curriculum provides children with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills.

The children's own community, its heritage and traditions are frequently used as a starting point for engaging interest and enriching children's learning experiences. Our school is directly linked to The Village Hall and the school works closely with the Nursery, Church and local village community.

The school's curriculum is broad and balanced and was graded as a Good School by Ofsted in 2018; Graded as Excellent in the SIAMS inspection in 2019. Rothersthorpe School also achieved 'Primary School of the Year' and 'Primary Pupil of the Year' in 2019 (a courageous advocate for change) at The Northamptonshire Education Awards. Our Y6 Maths team in 2019 were county winners and attended the National Final at Cambridge University alongside 'Bobby Seagull'. Our teams achieved the 'second highest maths score'.

Our school works with The Northants Cultural Education Partnership/Royal & Derngate on Art and Eco-friendly projects, as well as The Inland Waterways Association, (canal community projects).

Our curriculum benefited from working with The British Council on projects in Finland (leadership and Management) and Spain (An IT enhanced curriculum). French is taught from Reception to Year 6 by our MFL lead. Through our School Trustee our school supports a village in Uganda.

The school grounds has been developed with the local community to include a range of outdoor equipment, nature areas and learning experiences.

All learners have access to good quality educational experiences beyond the classroom walls through education visits, clubs, trips and residential. West End Schools provide a range of dance and drama workshops and The Wonderdome with Science experiences. Key life skills such as cooking and gardening are linked to the curriculum as well as after school clubs.

Learning outside the classroom is integrated into the curriculum using our school grounds, village location and local area. The curriculum is enhanced through learning outdoors with Muddy Education and Forest Schools, water sports at Milton Keynes Lake, outdoor pursuits in Irtlingborough and Wales. We work with a range of sports coaches to provide a wide range of sport and PE across the school. The school regularly achieves the 'silver mark' for Sport as extra-curricular opportunities are provided in a range of sport including fencing, boxercise, boys gym and tumble, gymnastics, ballroom, latin and disco dancing, archery, cricket, rugby, football etc. The school regularly achieved in the top 3 in county finals in mixed football, girls football, gymnastics, dance etc.

The school uses NMPAT for a range of musical learning and experiences for children across the school e.g. Music and Wellbeing class lessons; whole class learning a musical instrument; NMPAT professional performances. Rothersthorpe has achieved the NMPAT Music mark.

Our school is highly inclusive – *everyone is valued as an individual*. Learners demonstrate high levels of enjoyment in their education and most make very good progress in most subjects and areas of learning. Children at all levels are helped to achieve their potential. Those who are most able are challenged and supported through being offered tasks which provide opportunities for great depth and those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

Subject leaders play an important part in the success of the curriculum through monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. We use teachers expert knowledge and skills to enhance the curriculum and pupil's knowledge and skills. Our MFL leader teaches French to all key stage 2 pupils and created our, Reception to Y2 French scheme of work. Our IT/Coding leader teaches all key stage 2 pupils. Our part-time Y1/2 teacher utilises her Art and History skills to teach the class these subjects in the afternoon, Our PE lead teaches dance across the school. We utilise a specialist Gymnastics, rugby and football coach.

Our school is fully committed to nurturing our pupil's spiritual, moral, social and cultural development and is a TAMHS School – Targeted Mental Health.

Curriculum Impact

Inclusive practice across the school provides a strong foundation and opportunities for children to collaborate and develop social skills both indoors and out. Our 'Connect Curriculum' ensures that the needs of individuals and small groups of children can be met within the environment of high quality first wave teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on children's outcomes.

Enjoyment of the curriculum promotes achievement, confidence and excellent behaviour. Children feel safe to try new things. High quality visits and visitors to the school enhance the curriculum and provide a wide range of educational opportunities.

Children have opportunities to share their learning with each other, their parents and carers and other learners through school-based and external exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

English Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Through their speaking, reading and writing pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually and to value everyone's contributions.

Reach their full potential:

Promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word. To develop their love of literature through widespread reading for enjoyment.

Contribute positively to our diverse world:

To be able to communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. All the skills of language are essential in participating fully as a member of society.

Mathematics Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Pupils who grasp concepts rapidly should be challenged through being offered rich and sophisticated problems. Those who are not yet sufficiently fluent with earlier material should be supported to consolidate their understanding.

Reach their full potential:

A high-quality mathematics education provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.

Contribute positively to our diverse world:

Maths is essential for everyday life, critical to science, technology and engineering and necessary for financial literacy and most forms of employment.

History Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Reach their full potential:

Stimulate pupils' curiosity to know more about the past and gain a coherent knowledge and understanding of Britain's past and that of the wider world.

Contribute positively to our diverse world:

Ask perspective questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Geography Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Gain knowledge and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Reach their full potential:

Ask pertinent questions about the natural and human aspects of the world, as well as their place in it. Have a growing knowledge of the interaction between physical and human processes and the formation and use of landscapes and environments and how the Earth's features at different scales are shaped, interconnected and change over time.

Contribute positively to our diverse world:

Develop curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Science Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

All pupils should be taught essential aspects of the knowledge, methods, processes and uses of science.

Reach their full potential:

Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Contribute positively to our diverse world:

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity.

Computing and IT Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Computing ensures that pupils become digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology.

Reach their full potential:

Pupils use computational thinking and creativity to understand the world in which they live at a level suitable for the future workplace.

Contribute positively to our diverse world:

A high-quality computing education enable pupils to become active participants in a digital world.

Art & Design Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Art, craft and design embody some of the highest forms of human creativity. Pupils should learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Reach their full potential:

A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Contribute positively to our diverse world:

They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Design Technology Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.

Reach their full potential:

Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.

Contribute positively to our diverse world:

Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.

French Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.

Reach their full potential:

The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.

Contribute positively to our diverse world:

Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Music Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Pupils should perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

Reach their full potential:

A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

Contribute positively to our diverse world:

Music is a universal language that embodies one of the highest forms of creativity.

Physical Education Curriculum Vision

Linked to The National Curriculum Key Concepts

Value everyone as an individual:

Physical Education should provide opportunities for all pupils to become physically confident in a way which supports their health and fitness.

Reach their full potential:

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities.

Contribute positively to our diverse world:

Pupils should compete in a range of sport and other activities to build character and help to embed values such as fairness and respect for all.

Religious Education Curriculum Vision

Linked to aims of The Agreed Syllabus and Framework of the Law

Value everyone as an individual:

To enhance each individual's spiritual, moral, social and cultural development.

Reach their full potential:

Develop their ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings of the principal religions represented in the United Kingdom.

Contribute positively to our diverse world:

To develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures, from the local to the global.

PSHE (Personal, Social and Health Education) Curriculum Vision

Linked to The DfE expectations and Jigsaw programme of study

Value everyone as an individual:

To promote the knowledge, understanding and emotions for children to be able to play an active, positive and successful role in today's diverse society.

Reach their full potential:

Have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. Promote the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life.

Contribute positively to our diverse world:

Supporting children to acquire the knowledge and skills that will enable them to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community.

RSE (Relationships and Sex Education) Curriculum Vision

Linked to The DfE expectations

Value everyone as an individual:

Support children to have the confidence and self-esteem to value themselves and others and to have respect for individual conscience and the skills to judge what kind of relationships they want. To understand what constitutes a happy, safe relationship with peers, family and the wider community.

Reach their full potential:

Our approach and the contents of the RSE teaching is differentiated appropriately to reflect the different genders, ages and levels of maturity of the children being taught. (Under the Equality Act, all protected characteristics will be recognised and acceptance taught as an embedded aspect in all we do).

Contribute positively to our diverse world:

To develop the qualities and attributes children need to thrive as individuals, family members, members of society and the global community. Our approach supports children to understand and value how they and others fit into and contribute to the world.