



Intent, Implementation and Impact in Music at Rothersthorpe C of E Primary School

Everyone is valued as an individual – Love your neighbour as yourself (Mark 12:31)

Intent	Implementation	Impact
<p>We intend that every child shall enjoy their opportunities to learn about music in all its forms – to enjoy the opportunity to make music, listen to and appreciate it and understand the specialist aspects of it – its language, its patterns and its notation.</p> <p>We want our children to enjoy performing together, and to see the links between music and performance across the Arts.</p> <p>We intend through teaching of the National Curriculum for music to ensure that all pupils:</p> <ul style="list-style-type: none"> • perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians • learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity 	<p>Our music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities, as well as the weekly singing assemblies, various concerts and performances and the learning of instruments.</p> <p>Through the musical program Dimensions; teachers are able to deliver inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. The scheme of work covers the National Curriculum and ensures clear progression and full coverage. Lessons are linked to our Dimensions themes, providing children with meaningful and relevant musical experiences. The Technical, Constructive and Expressive aspects of music are taught across the following six pillars: Instrumentation, notation, cultural understanding, musical vocabulary, musical elements and singing. This approach ensures the</p>	<p>As a result of our curriculum, children at Rothersthorpe will:</p> <ul style="list-style-type: none"> • have opportunities to listen to, engage with and develop an appreciation for music • learn to play tuned and un-tuned instruments and have opportunities to further interests through extra-curricular music activities • develop an understanding of a wide range of musical genres through engagement • have opportunities to listen to live music through workshops and concerts. <p>Children learn musically, both independently and as part of a group, ensuring skills of resilience and teamwork are promoted in this subject. Children are enthused and engaged in a wide variety of music activities. Opportunities to perform outside of school and within our local environment ensure our children understand the significance and place of music within the wider world. Children are excited and inspired to participate in Christmas</p>

<p>to progress to the next level of musical excellence</p> <ul style="list-style-type: none"> • understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. 	<p>children get a rich learning experience covering all aspects of music.</p> <p>Music is taught throughout the school, establishing cross-curricular links where possible –in English, Early Years, Maths, RE, Physical and Creative development. Choirs and Music groups are formed to meet the school needs e.g. for school and national events.</p>	<p>performances, Harvest and Easter services.</p>
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