



Rothersthorpe CE Primary School
Key Stage 2 French Progression Map

	Year 3	Year 4	Year 5	Year 6
ORACY	Listen & respond – finger rhymes etc Recognise & respond to words Use words, phrases, short sentences Understand classroom instructions Common classroom language	Memorise & present a short spoken text Listen with care Show recognition by physical response ID & compare words, rhymes etc. Act out simple role play	Practise simple conversation Express simple opinions Understand sentence inc unfamiliar language Prepare a short presentation	Understand & recount a short passage expressing own opinion Perform to an audience Understand longer, complex sentences Initiate & sustain a conversation
LITERACY	Recognise some written words Read aloud a familiar text with accurate pronunciation Write simple words from model or memory	Read & understand some familiar phrases Follow short familiar text ID spelling patterns Read numbers, days etc with good pronunciation Write words & phrases using a model	Read frequently a variety of short texts Make phrases/sentences using text cards Write sentences using cloze procedure & word bank or dictionary	Read & respond to a text (true/false?) Read short authentic text Match sound to sentences Write using a model (PowerPoint)
INTER-CULTURAL UNDERSTANDING	Linguistic & cultural diversity ID countries where language spoken Investigate other country Direct/indirect contact with other Country	Festivals & celebrations Pastimes & sport Traditional stories Transport	Everyday life in other country Similarities/differences between geographical locations Compare symbols, products etc of England & other country	Compare attitudes & everyday life Recognise & understand differences between people Present information about an aspect of culture
KNOWLEDGE ABOUT LANGUAGE	Sounds, phonemes, words Rhymes – imitate pronunciation Questions Negatives Written representation of sounds Spelling Understand that languages are different Look at a variety of languages <u>Examine politenessconventions</u>	Recognise negatives Agreement (gender, singular/plural) Sort words according to sounds Apply existing phonic knowledge to help with reading & writing TL Recognise main word classes Linguistic similarities & differences between English & TL e.g. position of adjectives	Recognise patterns in simple sentences Change elements of sentence Sentence building Apply grammatical knowledge Understand & use negatives Word order Accurate pronunciation & intonation Authentic texts Understand direct equivalent doesn't always exist	Recognise patterns in TL Agreement (m/f) Use knowledge of words, text & structure to build simple spoken & written passages Word order Sentence construction Devise questions for authentic use

LANGUAGE LEARNING STRATEGIES	Actions, rhymes, songs, games Use context Practise with friend out of class Attentive listening Gesture understanding Compare Target Language with English	Dictionary skills Repetition Use context Categorise words(nouns,verbsetc)	Visual & aural clues Attempt to pronounce unknown words using knowledge Actions & rhymes	Use familiar language in a new context Compare techniques for memorising language
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